
a. $\{q 1 a\}$ \{varchar 2\} $\square$ Month

| \{q1p1\} \{int 4\} | 1 - Correct <br> 0 - Error/refused <br> 9 - Not attempted/disabled |
| :---: | :---: |
| \{q1p2\} \{int 4\} | 1 - Correct <br> 0 - Error/refused <br> 9 - Not attempted/disabled |
| \{q1p3\} \{int 4\} | 1 - Correct <br> 0 - Error/refused <br> 9 - Not attempted/disabled |

Where were you born?
d. $\{q 1 d\}\{$ varchar 35$\} \square$ City

2. I am going to say three words for you to remember.
a. shirt
b. brown

| \{q2a\} \{int 4\} | 1 - Correct <br> 0 - Error / refused <br> 9 - Not attempted / disabled |
| :---: | :---: |
|  | 1 - Correct <br> 0 - Error/refused |
| \{q2b\} \{int 4\} | 9 - Not attempted/disabled |

c. honesty

## d. Number of presentations necessary for the

 participant to repeat the sequence:\{q2c\} \{int 4\}| 9 - Not attempted/disabled
\{q2d\} \{varchar 2\}
a. I would like you to count from 1 to 5 If unable:
3.

## Say 1-2-3-4-5

$\{q 3 p 1\}\left\{\right.$ int 4\} $\left\lvert\, \begin{array}{l|l}0-\text { Error/refused } \\ 9-\text { Not attempted/disabled }\end{array}\right.$
b. Now I would like you to count backwards from 5 to 1

| $\{q 3 p 2 a\}\{$ varchar 1\} $\square$ | $\{q 3 p 2 b\}\{$ varchar 1\} $\square$ |
| :--- | :--- |
| $1\}$ | $\{q 3 p 2 c\}\{$ varchar |

4. 

a. Spell "world" If unable: Say ... It's spelled W-O-
R-L-D

|  | -- |
| :---: | :---: |
|  | 1 - Correct |
|  | 0 - Error/refused |
| \{q4p1\} \{int 4\} | 9 - Not attempted/disabled |

b. Now spell world backwards. Record responses in the order given: (XXXXX if no response)

5. What three words did I ask you to remember earlier?

## a. shirt

b. brown
c. honesty

| \{q5p1\} \{int 4\} | 3 - Spontaneous recall <br> 2 - Correct word/incorrect form <br> 1 - After prompt <br> 0 - Unable to recall/refused <br> 9 - Not attempted/disabled |
| :---: | :---: |
| \{q5p2\} \{int 4\} | 3 - Spontaneous recall <br> 2 - Correct word/incorrect form <br> 1 - After prompt <br> 0 - Unable to recall/refused <br> 9 - Not attempted/disabled |
| \{q5p3\} \{int 4\} | 3 - Spontaneous recall <br> 2 - Correct word/incorrect form <br> 1 - After prompt <br> 0 - Unable to recall/refused <br> 9 - Not attempted/disabled |

6. 

a. What is today's date?

\{varchar 4\}
$\{q 6 p 1\}\{$ int 4$\} \mid 9-$ Not attempted/disabled
b. What is the day of the week?

|  | -- Correct |
| :---: | :--- |
| $1-2-$ Error/refused |  |
| $0-2\}$ |  |
| $9-$ Not attempted/disabled |  |

(If incorrect, record answer: $\{q 6 p 2 x\}\{$ varchar 35$\}$

(If incorrect, record answer: $\{q 6 p 3 x\}\{v a r c h a r ~ 35\}$

7. a. What state are we in?

(If incorrect, record answer: $\{q 7 p 1 x\}\{\operatorname{varchar} 35\}$

|  | -- |
| :---: | :---: |
|  | 1 - Correct |
|  | 0 - Error/refused |
| \{q7p2\} \{int 4\} | 9 - Not attempted/disabled |

(If incorrect, record answer $\{q 7 p 2 x\}$ \{varchar 35\}

$|$| $\mid--$ |
| :--- |
| $1-$ Correct |
| $0-$ Error/refused |
| $9-$ Not attempted/disabled |

(If incorrect, record answer $\{q 7 p 3 x\}\{\operatorname{varchar} 35\}$
b. What county are we in? (May substitute parrish for county)

0 - Error/refused

d. Are we in a clinic, store, or home?

8. a. What is this? (pencil)
b. What is this? (watch)
c. What do you call this part of the face? (forehead)
d. ...and this part? (chin)

c. What city/town are we in?
e. ...and this part of the body? (shoulder)
f. ...and this part? (elbow)
g. ...and this part of the hand? (knuckle)

What animals have four legs? Tell me as many as you can.
9.

Total correct answers: $\{q 9\}\{$ varchar 2$\}$
10.a. In what way are an arm and a leg alike?
b. In what way are laughing and crying alike?
c. In what way are eating and sleeping alike?

| \{q10p1\} \{int 4\} | 2 - Limbs, extremities <br> 1 - Lesser correct answer <br> 0 - Error/refused <br> 9 - Not attempted/disabled |
| :---: | :---: |
| \{q10p2\} \{int 4\} | 2 - Expressions of feelings, emotions <br> 1 - Lesser correct answer <br> 0 - Error/refused <br> 9 - Not attempted/disabled |
| \{q10p3\} \{int 4\} |  |
| 2 - Necessary <br> 1 - Lesser corr <br> 0 - Error/refused <br> 9 - Not attemp | bodily functions, essential for life ect answer <br> ed <br> ted/disabled |

$\{q 11\}\{$ int 4$\} \mid 9$ - Not attempted / disabled
12.Now repeat: "No ifs, ands or buts."
a. No ifs
b. ands
c. or buts


Hold up the "Close your eyes" card and say:
13."Please do this"
--
3 - Closes eyes without prompting
2 - Closes eyes after prompting
1 - Reads aloud, but does not close eyes
0 - Does not read aloud or close eyes/refused
9 - Not attempted/disabled
14.Please write the following sentence: "I would like to go out."
a. would
b. like
c. to
d. go
e. out
f. Note which hand the participant uses to write:
\{q14p3\} \{int 4\}
\{q14p4\} \{int 4\}
\{q14p5\} \{int 4\}
\{q14p6\} \{int 4\}| 9 - Not attempted/disabled
15.Here is a drawing. Please copy the drawing onto this piece of paper.
\{q15p1\} \{int 4\}
--
4-5 approximately equal sides
a. Pentagon I
b. Pentagon II

2 - nonpentagon enclosed figure
1-2 or more lines, not an enclosure
0 - less than 2 lines/refused
9 - Not attempted/disabled
\{q15p2\} \{int 4\}
--
4-5 approximately equal sides
3-5 sides, but longest: shortest side is $>2: 1$
2 - nonpentagon enclosed figure
1-2 or more lines, not an enclosure
0 - less than 2 lines/refused
9 - Not attempted/disabled

## c. Intersection

2-4-cornered enclosure
1 - Other than 4-cornered enclosure
0 - No enclosure/refused
9 - Not attempted/disabled
16.
a. takes paper in correct hand
b. folds paper in half
c. hands paper back

17.What three words did I ask you to remember earlier?
a. shirt
b. brown
c. honesty
\{q17p2\} \{int 4\}
\{q17p3\} \{int 4\} 9 - Not attempted/disabled
-- 3 - Spontaneous recall
2 - Correct word/incorrect form
1 - After prompt
0 - Unable to recall/refused
9 - Not attempted/disabled

Would you please tell me again where were you born?
18.\{q18p1\} \{varchar 35\} \{q18p2\} \{varchar 25\}
State/Country
19.Special Problems?

Have you observed any signs today of the 20. participant's cognitive impairment?

21.Judgment from Question 20 is based on:
a. Hygiene/Personal Care
b. Inconsistencies in speech or actions
c. Memory problems/lapses
d. Problems following directions
e. Emotional responses

## Modified Mini Mental State Exam (3MSE)



Script: I would like to ask you a few questions that require concentration and memory. Some are more difficult than others and some will be asked more than once.


## 2. I am going to say three words for you to remember:

Repeat them after I have said all three words: Shirt, Brown, Honesty
Interviewer note: Do not repeat the words for the participant until after the first trial. The participant may give the words in any order. If there are errors on the first trial, repeat the items up to six times until they are learned. Score results for first trial only.

|  | Correct | Error/ <br> Refused | Not <br> attempted/ <br> disabled |
| :--- | :---: | :---: | :---: |
| a. shirt | ${ }^{1} \square$ | ${ }^{\circ} \square$ | ${ }^{9} \square$ |
| b. brown | ${ }^{1} \square$ | ${ }^{\circ} \square$ | ${ }^{9} \square$ |
| c. honesty | ${ }^{1} \square$ | ${ }^{0} \square$ | ${ }^{9} \square$ |
| d. Number of presentations necessary for the participant <br> to repeat the sequence: $\square$ |  |  |  |
| 3.a. I would like you to count from 1 to 5. <br> If unable: Say: 1-2-3-4-5 | ${ }^{1} \square$ | ${ }^{\circ} \square$ | ${ }^{9} \square$ |

b. Now I would like you to count backwards from 5 to 1.

Record responses in the order given: (99999 if no response) $\square$

|  |  |  | Correct | Error/ Refused | Not attempted/ disabled |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4.a. Spell "world". If unable say "It's spelled W-O-R-L-D" |  |  | $1 \square$ | ${ }^{\circ} \square$ | ${ }^{9} \square$ |
| b. Now spell "WORLD" backwards. <br> Record letters in order given: (XXXXX if no response) |  |  | articipant gave | more than 5 lette |  |
| 5. What three words did I ask you to remember earlier? <br> Interviewer note: The words may be repeated in any order. If the participant cannot give the correct answer after a category cue, provide the three choices listed. If the participant still cannot give the correct answer from the three choices, mark the appropriate box. Note: If the participant does not report all 3 words without help (i.e., total score on $5 a-5 c$ is $<9$ ), say the 3 words once more before proceeding to question 6. |  |  |  |  |  |
| a. shirt | Spontaneous Recall <br> ${ }^{3} \square$ $\square$ | Correct word/incorrect form or after "something to wear" <br> 2 | After "Was it shirt, shoes, or socks?" $\square$ | Unable to recall/refused $\square$ $\square$ | Not attempted/ disabled $\square$ |
| b. brown | Spontaneous Recall $\square$ <br> $3 \square$ | Correct word/incorrect form or after "a color" $\square$ | After "Was it blue, brown, or black?" <br> $1 \square$ | Unable to recall/refused $\square$ | Not attempted/ disabled $\square$ |
| c. honesty | Spontaneous Recall <br> $3 \square$ $\square$ | Correct word/incorrect form or after "a good personal quality" $\square$ $\square$ | After "Was it honesty, charity, or modesty?" $\square$ | Unable to recall/refused $\square$ | Not attempted/ disabled $\square$ |
|  |  |  | Correct | Error/ Refused | Not attempted/ disabled |
| 6.a. What is | date? |  | $1 \square$ | $0 \square$ | $9 \square$ |
| b. What is the day of the week? <br> (If incorrect, record answer: $\qquad$ |  |  | $1 \square$ | ${ }^{\circ} \square$ | $9 \square$ |
| c. What season of the year is it? <br> (If incorrect, record answer: $\qquad$ |  |  | $1 \square$ | ${ }^{\circ} \square$ | $9 \square$ |
| 7.a. What state are we in? <br> (If incorrect, record answer: $\qquad$ |  |  | $1 \square$ | ${ }^{\circ} \square$ | $9 \square$ |
| b. What county are we in? (May substitute parrish for county) <br> (If incorrect, record answer: $\qquad$ |  |  | $1 \square$ | ${ }^{0} \square$ | $9 \square$ |
| c. What city/town are we in? <br> (If incorrect, record answer: $\qquad$ |  |  | $1 \square$ | $0 \square$ | $9 \square$ |
| d. Are we in a clinic, store, or home? <br> Interviewer note: If the correct answer is not among the three choices (e.g. hospital or nursing home), substitute it for 'store'. If the participant states that none is correct, ask them to make the best choice of the three. |  |  | $1 \square$ | $0 \square$ | $9 \square$ |



| 8. Interviewer note: Point to the object or a part of your own <br> body and ask the participant to name it. Score as error if the <br> participant cannot name it within two seconds or gives an <br> incorrect name. Do not wait for the participant to mentally <br> search for the name. |  |  |  |
| :--- | :---: | :---: | :---: |
| a. What is this? (pencil) |  |  |  |
| b. What is this? (watch) |  |  |  |
| c. What do you call this part of your face? (forehead) | ${ }^{1} \square$ |  |  |
| d. .......and this part? (chin) $\square$ | ${ }^{1} \square$ | ${ }^{\circ} \square$ | ${ }^{\circ} \square$ |
| e. .......and this part of the body? (shoulder) | ${ }^{1} \square$ | ${ }^{\circ} \square$ | ${ }^{9} \square$ |
| f. ......and this part? (elbow) | ${ }^{1} \square$ | ${ }^{9} \square$ | ${ }^{9} \square$ |
| g. .....and this part? (knuckle) | ${ }^{9} \square$ | ${ }^{\circ} \square$ |  |

## 9. What animals have four legs? Tell me as many as you can. Ready? Begin.

Interviewer note: Discontinue after 30 seconds. Count all correct responses. If the participant gives no response in 10 seconds, and there are at least 10 seconds of remaining time, gently remind (only once) "What (other) animals have four legs?" The first time an incorrect answer is provided, say "I want fourlegged animals."

Do not correct for subsequent errors.
(1) $\qquad$
(2) $\qquad$
(3) $\qquad$
(4) $\qquad$
(5) $\qquad$
(6) $\qquad$
(7) $\qquad$
(8) $\qquad$
(9) $\qquad$
(10) $\qquad$
(11)
(12)
(13)
(14)
(15)
(16)

## (17)

(18)
$\qquad$
(20)

Total correct answers: $\square$

10. Interviewer note: If the participant fails to give an answer that is complete, assign the appropriate answer. If the answer to a. is not completely correct, coach the participant by saying "An arm and a leg are both limbs or extremities." Do not coach for answers $b$ and $c$.

| a. In what way are an arm and a leg alike? | Limbs, extremities ${ }^{2} \square$ | Lesser correct answer (e.g., body parts, both bend, have joints)$\square$ |  |  | ror (e.g., states ferences, gives unrelated nswer)/refused $\circ \square$ | Not attempted/ disabled $9 \square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b. In what way are laughing and crying alike? | Expressions of feelings, emotions $2 \square$ | Lesser correct answer (e.g., sounds, expressions)$\square$ |  |  | ror (e.g., states ferences, gives unrelated nswer)/refused $0 \square$ | Not attempted/ disabled $\square$ |
| c. In what way are eating and sleeping alike? | Necessary body functions, essential for life $\square$ | Lesser correct answer (e.g., bodily functions, relaxing, good for you)$\square$ |  |  | ror (e.g., states frences, gives unrelated nswer)/refused $\square$ | Not attempted/ disabled ${ }^{9} \square$ |
| 11. Repeat what I say: "I would like to go out." | Interviewer note: Pronounce the individual words clearly, but with normal tempo of a spoken sentence. |  |  |  |  |  |
|  | Correct ${ }^{2} \square$ | 1 or 2 words missed$\square$ |  | 3 or more words missed/refused ${ }^{\circ} \square$ |  | Not attempted/ disabled $\square$ |
| 12. Now repeat: <br> "No ifs, ands or buts" | Interviewer note: Pronounce the individual words clearly, but with normal tempo of a spoken sentence. Give no credit if the participant misses the "s". |  |  |  |  |  |
|  | Correct |  |  | Error/refused |  | Not attempted/ disabled |
| a. No ifs | $1 \square$ |  |  |  |  |  |
| b. ands | $1 \square$ |  |  |  | ${ }^{\circ} \square$ | ${ }^{9} \square$ |
| c. or buts | $1 \square$ |  |  |  | ${ }^{0} \square$ | ${ }^{9} \square$ |
|  |  |  |  |  | ${ }^{\circ} \square$ | ${ }^{9} \square$ |
| 13. Hold up the "Close your eyes" card and say: <br> "Please do this" | Interviewer note: If the participant does not close his or her eyes within 5 seconds, prompt by pointing to the sentence and saying "Read and do what this says." If the participant has already read the sentence aloud spontaneously, simply say "Do what this says." <br> Allow 5 seconds for the response. Record appropriate answer. As soon as the participant closes his or her eyes, say "Open." |  |  |  |  |  |
|  | Closes eyes without prompting ${ }^{3} \square$ | Closes eyes after prompting ${ }^{2} \square$ | Reads alo but does close ey $\square$ |  | Does not read aloud or close eyes/refused ${ }^{\circ} \square$ | Not attempted/ disabled ${ }^{9} \square$ |



| 14. Please write the following sentence: <br> "I would like to go out." (maximum 1 minute) | Interviewer note: Hand the participant a piece of paper and a pencil with eraser. If necessary, repeat the sentence word-by-word as the participant writes. Allow a maximum of 1 minute after reading the sentence for the scored response. <br> Either printing or cursive writing is allowed. For each word, score as error if there are spelling errors or incorrect mixed capitalizations; all letters printed in uppercase is permissible). There will be no score for the word "I". Do not penalize self-corrected errors. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Correct |  | Error/refused | Not attempted/ disabled |
| a. would |  | $1 \square$ |  | ${ }^{\circ} \square$ | $9 \square$ |
| b. like |  | $1 \square$ |  | ${ }^{\circ} \square$ | $9 \square$ |
| c. to |  | $1 \square$ |  | ${ }^{\circ} \square$ | ${ }^{\square} \square$ |
| d. go |  | ${ }^{\square} \square$ |  | ${ }^{\circ} \square$ | ${ }^{9} \square$ |
| e. out |  | ${ }_{1} \square$ |  | ${ }^{\circ} \square$ | ${ }^{9} \square$ |
| f. Note which hand the participant uses to write: <br> Interviewer note: If the task is not done, ask participant if she/he is right or left-handed (for use in Question 16). | Left <br> $1 \square$ | Right <br> $2 \square$ | Unknown <br> ${ }^{3} \square$ | Error/refused | Not attempted/ disabled $\square$ |



| 15. Here is a drawing. Please copy the drawing onto this piece of paper. <br> (maximum 1 minute) |  | Interviewer note: Hand the participant a piece of paper and card with pentagon drawing. For right-handed participants, present the sample on their left side. For left-handed participants, present the sample on their right side. Allow one minute for copying. In scoring, do not penalize for self-corrected errors, tremors, minor gaps, or overshoots. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 <br> approximate equal sides | 5 sides, but longest: shortest is $>2: 1$ | Nonpentagon enclosed figure | 2 or more lines, not an enclosure | Less than 2 lines/refused | Not attempted/ disabled |
| a. Pentagon I | ${ }_{4} \square$ | ${ }^{3} \square$ | ${ }_{2} \square$ | $1 \square$ | ${ }^{\circ} \square$ | ${ }_{9} \square$ |
| b. Pentagon II | ${ }^{4} \square$ | ${ }^{3} \square$ | ${ }^{2} \square$ | ${ }^{1} \square$ | ${ }^{\circ} \square$ | ${ }^{\square} \square$ |
| c. Intersection |  |  | 4-cornered enclosure $\square$ | Other than 4cornered enclosure $\square$ | No enclosure/ refused $\square$ | Not attempted/ disabled ${ }^{9} \square$ |

16. Interviewer note: Refer back to Question 14f. to determine the participant's dominate hand.

Hold up a piece of white paper in plain view of the participant but out of his or her reach, and say:
"Take this paper with your left (right for left-handed persons) hand, fold it in half, and hand it back to me."

After saying the whole command, hold the paper within reach of the participant. Do not repeat any part of the command. Do not give visual clues for the participant to take or return the paper. They may hand it back with either hand.

|  | Correct | Error/ <br> refused | Not attempted/ <br> disabled |
| :--- | :---: | :---: | :---: |
| a. takes paper in correct hand | ${ }^{1} \square$ | ${ }^{\circ} \square$ | ${ }^{9} \square$ |
| b. folds paper in half | ${ }^{1} \square$ | ${ }^{\circ} \square$ | ${ }^{9} \square$ |
| c. hands paper back | ${ }^{1} \square$ | ${ }^{\circ} \square$ | ${ }^{9} \square$ |



Staff ID $\square$

